



## LONG TERM PLAN YEAR 2

Subjects are taught as discrete subjects. Explicit links are made with prior learning from within the same subject and other subjects appropriately.

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
<b>Reading</b>	A variety of Anthony Brown books during English lessons. Fing by David Walliams	The Christmasaurus and the Winter Witch by Tom Fletcher  The Star by Jane Taylor  <i>The Election</i>	The Ice monster by David Walliams  <i>Two Monsters</i>	The Creekers by Tom Fletcher  <i>Mr Creep &amp; The Crook</i>		
	Poetry –The Works KS1					
<b>Writing</b>	Narrative based on Class reader books.  Instructions (My First Recipe Book)  Non chronological report (Caterpillar shoes)	Letter (Mrs Claus)  Poetry (Alien stole my underpants)	Diary (Great Fire of London)  Narrative (Familiar settings)	Recount & Persuasive leaflet (Don't put yourself down in circus town- World Book day)  Quest narrative (Lost and Found; The Way Back Home; The Quest)	Persuasion advert/leaflet (bedtime)  Y2 SATs	Information texts (Pets)  Narrative(Fantasy)
<b>Maths</b>	Place value Addition and Subtraction	Addition & Subtraction Multiplication and Division	Money Multiplication and division Fractions	Geometry Statistics Position & Direction Money	Statistics Measurement Time  Y2 SATs	Time Calculation and problem solving
<b>Science</b>	Uses of everyday materials		Animals including humans		Plants	Living things and their habitats
<b>Art &amp; Design</b>		Drawing-Portraits		Sculpture-plants and texture		Colour-Expressing mood
<b>Computing</b>	<i>You be the judge!</i>  Using class dojo and the internet	<i>Digital Footprints</i>  Programming & Animation-Preparing for Turtle Logo	<i>Key Words</i>  Programming & Animation-Turtle logo & Scratch	<i>Rate and Review</i>  Computer Art-Paint	<i>Being Kind Online</i>  Presentation skills- Microsoft PowerPoint	<i>Cyber Snakes and Ladders</i>  Using and Applying-Project
<b>Design Technology</b>	Food Preparing fruit and vegetables		Mechanisms Wheels and axles		Textiles Templates and joining techniques.	
<b>Geography</b>		Continents and Oceans		Comparing Hindley to a non-European country		The Seaside
<b>History</b>	George Formby		Great Fire of London		Nurturing Nurses	
<b>Music</b>	Hands, Feet Heart  <i>Afropop, South African</i>	Ho Ho Ho  <i>Rapping and improvisation for Christmas</i>	Friendship Song  <i>Pop</i>	I Wanna Play In A Band  <i>Rock</i>		Reflect Rewind and Replay  <i>Classical</i>
<b>Physical Education</b>	Dodgeball  Football with maths	SAQ  Gymnastics	Fitness  Dance	Gymnastics  Fundamental T&C	Small ball/TW  Athletics	Bat and ball skills  Athletics
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and Goals	Healthy me	Relationships	Changing me
<b>RE</b>	How do we show we care for others?	Why and how are Christmas and Chanukah celebrated?	Who is an inspiring person?	Why and how do special places and symbols show what people believe?	What can we learn from Christian and Jewish Creation stories?	What do Muslims believe?
<b>Curriculum enrichment: Trip/Visitor (subject link)</b>	Visit to the local care home to show care to others. (RM)  Visit local fruit and veg shop.		Zoo visit	Visit local church (RM)		Visit Blackpool

	Catch train to Wigan to see George Formby statue and local town.					
--	--	--	--	--	--	--

Key:

- **taught every half term**
- **Taught alternative half terms:** Y1, Y3 and Y5 on the same cycle of subjects and Y2, Y4 and Y6. Y1, Y3, Y5 start with Geography and Art, and Y2, Y4 and y6 start with History and DT.
- DT is blocked over a two week period (approx.) afternoon sessions during the half term (beginning or end ideally).